

# LESSON PLAN RUBRIC

PART I: USE THE RUBRIC BELOW TO EVALUATE THIS LESSON PLAN

		Yes	No	Comments
<b>Content</b>	Is historically accurate			
	Includes historical background			
	Requires students to read and write			

<b>Analytic Thinking</b>	Requires students to analyze or construct interpretations using evidence			
	Requires close reading and attention to source information			

<b>Scaffolding</b>	Is appropriate for stated audience			
	Includes materials and strategies for scaffolding and supporting student thinking			

		Yes	No	Comments
<b>Lesson Structure</b>	Includes assessment criteria and strategies that focus on historical understanding			
	Defines clear learning goals and progresses logically			
	Includes clear directions and is realistic in normal classroom settings			

**PART II: FROM THE LIST BELOW, CIRCLE THOSE CHARACTERISTICS THAT ARE FOUND IN THE LESSON.**

- Multiple Sources
- Focus on historical thinking
- Opportunity to analyze causation
- Scaffolding for close analysis of text
- Useful for differentiating instruction
- Useful for English language learners
- Further resources for teaching this content
- Inclusion of multiple perspectives

**PART III: RATE THE LESSON ON ITS DEGREE OF STRUCTURE.**

Please rate this lesson on a scale of 1-5. A score of 1 would be a lesson that is primarily useful as a packet of materials from which to design instruction and a score of 5 would be a directive lesson that tells teachers what to do and when to do it.

